MSC MONITOR

Student Newspaper of Mat-Su College

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JOBS AWAIT DIVERSE GRADS

Recent Grads Find Themselves In A Competitive Job Market

By Dena Venegas NSNS Staff Writer

You've finally made it - you're graduating. No more all-night study sessions, stress attacks and dining on candy bars and coffee. But will all the hard work and acne pay off with a decent job?

According to a recent survey, those graduates who possess excellent communication skills, are computer literate, know a foreign language and have "real world" work experience are best positioned to turn their college degrees into rewarding careers.

"Companies are looking for students with a global perspective. They want employees with a broader range of experience, " said Patrick Sheetz, director of the Collegiate Employment Research Institute at Michigan State University and author of the study.

Although job hunting this year is expected to be competitive, there is some hope: officials from the 527 businesses and governmental agencies who participated in the survey said they expect a 4.7 percent increase in hiring for 1996.

"Students should be realistic," Sheetz said. "Just because there's a program (at school), don't assume there's a market."

College graduates competing for jobs have to distinguish themselves from other applicants by possessing the skills that employers need, according to Vernika Tyson, director of Career Services and Placement at MSU.

"What (students) must learn is how to market themselves," Tyson said. "They have to distinguish themselves in work experience, understand employers needs and give some indication that they can offer a solution."

The new survey shows that 48 percent of new graduates hired in 1994-95 had preprofessional, career-related experience.

"Internships and cooperative work experience are critical," Said Tyson. "It's something employers look for."

This competitive environment is not for the cyber-shy. Tyson said new grads can make themselves more marketable if they have a basic knowledge of computers, and familiarity with the World Wide Web and the Internet is also valuable.

"Graduates must be computer literate," Sheetz said emphatically. "They have to show they can use computers in their work environment."

According to the survey results, other skills valued by employers include the ability to speak a foreign language, multicultural awareness, flexibility, enthusiasm, organization, team spirit, leadership abilities, logic, communication skills, maturity and an open mind.

"Employers are looking for well-rounded individuals," said Sheetz. "These students do much better."

According to the survey, the occupations with the most promising futures are in the business, engineering, computer, health and science fields.

Inside this issue: A cross-cultural nation, poetry & thank-yous.

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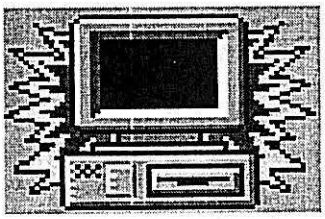

Don't forget to update your vax accounts for the summer or lose out until next fall.

The clock is still ticking for the last days of ORION. Contact PYHELP for assistance.

From the Desk of Joseph Emmons

HAVE A WONDERFUL SUMMER!!

Editor's Corner...

The year is coming to a close, the semester is ending and everyone is looking forward to the long summer nights. Before we know it we'll be back here again (those of us who are returning in the fall). This year as editor has been a wonderful experience for me. I have learned by trial and error, and perhaps next year the paper will be even better. I sincerely hope that everyone enjoyed reading the paper this year, and I hope that next year it will be bigger and better, with more people involved.

My goals for the student paper of Mat-Su College have been partially met; we have our own office, our own computer with a new publishing program, and the ability to form a media board. Some of my goals have not yet been met; next year I plan to put the media board in action, attain a separate budget for the paper, and, as always, get more students involved in using this powerful medium to voice their needs and opinions, to get the news out there, and to help the MSC Monitor grow into an unstoppable force.

I have been continually asked, will I still be here next year? Will the paper fall through the cracks as it has in the past? The answer is yes, and no. I plan to continue working toward these goals in the Fall semester. It's been a tough, thankless job, but I feel it's worth it. Knowing that someone is reading the paper, discussing it, enjoying it, and looking forward to it, this is what keeps me going. See ya next year!!!

...Amy Menerey

Assistant Editor...

All in all, I feel the semester went well. It could have been better, but thank goodness it wasn't worse.

Being assistant editor was a true learning experience for me. As an accounting major and art minor, the journalistic process provided yet another opportunity to expand my horizons. Writing short articles, getting to the point, short and sweet, is more what I like - as opposed to long term papers or multiple essays. The job has been tiring, but worth all the effort.

I would like to thank everyone who contributed. I hope that next year we receive even more input about any and all subjects. Our objective in presenting the Monitor is to be available for the students to voice issues and discuss opinions openly.

I would also like to thank those who provided me with insight on how and what to do to improve my skills.

...Shelia Keyser

By Chris Farrar National Student News Service

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The Monitor welcomes guest columnists and letters to the editor. Submissions will be printed according to space available, and must include name & phone number for verification. These can be dropped in the Monitor office, placed in the Monitor drop box outside the office, or mailed to the MSC Monitor, P.O. Box 2889, Palmer, AK 99645. The editor reserves the right to edit for length, clarity, grammar, spelling and libel.

Letters to the Editor

Gender Issues or Male Bashing?

Dear Editor,

Is the "Gender Issues" (formerly titled "Women's Issues") board being used as a man-bashing forum? I figured the name change was an attempt to be politically correct, and I hoped the items would be more balanced between men and women. I was probably right on the first count, but definitely wrong on the second count. A double standard seems to be in place and thriving on this board. It goes as follows: women - articles that are uplifting, showing women in a positive light, moving ahead in their life and in the world. I support this effort. Men - articles that are degrading, showing men as the scum of the earth. I denounce this effort. The latest example is an article about a race car driver, a man, who died of AIDS and how he passed this disease on to several women who are dying of it. Someone even went so far as to use a black marker to write "Lady Killer" across the full color picture of the man. While just down the hall, on a board with no title, is an article about Richard Benson, a man, that is uplifting, positive, and shows this man to be a credit to the human race. I guess this article did not fit the criteria for the "Gender Issues" board. I look upon women as equals and expect the same in return. To answer the question at the beginning of this letter, yes, I think there is a definite slant against men on this board. If this is truly a "Gender Issues" board, then let the articles be more in balance. That is all I ask.

Donald R. Irsik

Letters to the Editor, Continued

Missing you already

Mat-Su college will always be special to me. I loved the diversity of the student body and the unconventional instructors - unconventional in a good way.

Maybe it is just Alaska, but whatever it is that makes an instructor go an extra mile to see that his or her students will do their best, is remarkable.

I know that I will miss this closeness I've enjoyed at MSC as I continue in my education - I will miss knowing half of my fellow students by name, doing a group project with a 45-year-old mother of four, a returning student who has a doctorates degree already, a 16-year-old, a 64 year-old and a Vietnam Vet.

I would like to give special thanks to several of my instructors who have impacted my life. Mark Okeson, English 109, taught me how to feel confident and comfortable with punctuation and the rules he gave me I use almost every day.

Viola Harrison, English 212, 312, and 414, has taught me how to organize and present and I know that I will use the lessons I learned from her for the rest of my life!

John Sindorf, Geology 111, presented the whole world to me in a different light - he gave me a world where mountains make sense and earthquakes have equations and rivers are the descendents of ancient glaciers.

Barbara Mishler, Speech 11 and English 120, taught me that there is much more to speaking well than talking - there is thought and preparation and a lot of hard work.

My heroine, Pam Ness, EMT 130, willing to take on the entire faculty of MSC to make sure her students got everything that had been promised, showed me how to get things done - go to the top.

And last, but not least, the one who will turn green when he hears his name is in the Monitor and will hunt all over to find it (don't give him any hints), Dr. Will Miles, Psychology 111 and Sociology 242, who presents that no one ever heard of him before. Dr. Miles taught me that there's always more to it than meets the eye.

Thank you MSC for your embracing attitude. Indeed I miss you already.

Carrie Schafer,
aka Dancing Feather X

Prohibition Works

Dear sir,

The article about the history of prohibition in America was of considerate interest to me. As one who had lived in this country when the 18th Amendment was in force, I wanted to note that I never saw a drunken man until repeal. The report is that the incidence of cirrhosis of the liver and other alcohol connected diseases fell during prohibition years. Our town in Illinois had <u>one</u> speakeasy, but soon had several alcohol purveyors after repeal. They no doubt are selling much more liquor than our one speakeasy did. The consumption of alcohol <u>did</u> decrease during prohibition.

Yours truly
Edward D. Spencer

(My wife is a part-time student so I felt free to write to you.)

Students should speak to instructors, newspaper should use fair play

Editor,

During the spring break I learned my class was "reviewed" by an aggrieved student. The writer's main complaint seems to be the inclusion of African and Native American civilizations in western civ. This is apparently the point of quoting the course description from the spring schedule, then saying, "Pretty hard to believe, isn't it?"

The main difference between that course description and my syllabus is the statement: "Information about Native American and African civilizations will be included, in addition to the European impact on those cultures and Asia." It clearly states what will be covered so that students objecting to the cross-cultural focus know in time to take a more traditional class if they wish.

Re: the statement that the only academic subject covered so far was disease, we study disease in the context of its impact on Native American civilizations and its role in the slave trade. The writer's real complaint would not be obvious to those who have not attended my class. Why beat around the bush? Why not address the cross-cultural issue directly?

The writer complained, "worse yet, term papers {are} due five weeks into the semester, because she can't handle the extra work at the end of the semester." I did apologize for my lateness in grading papers due to car accident injuries (referred to in the writer's statement, "All we discussed was disease and her personal problems.") However, the early deadline was to accommodate the needs of my students rather than myself, to keep them busy while I was giving cross-cultural material outside the test and the reading load was light. Those needing more time were given extensions, but were aware of research problems in time to finish. Previous classes, originally concerned about the early deadline, said they liked it because it kept them from getting behind.

So, what we have is a letter complaining about a class for including the history and contributions of other races and about the accommodations the writer thinks an instructor made for her disabilities. No wonder it was anonymous.

Re: the complaint about assigned seats: I want my class to be a safe place for students to ask questions and participate. I was not happy to find that a student in one of my previous classes had been quietly insulting classmates while I was concentrating on lecture and discussion. I restructured the class to try to prevent problems that

Letters to the Editor, Cont.

can develop in large classes rather than dealing with them after they occurred.

I would encourage students who does not like a class to discuss problems with the instructor. Had the writer done so, he would have had a better understanding of class policies than his letter showed. And, if the paper is going to "review" classes, fair play suggests checking with the instructor and giving a broader representation of the course. Let's not see the paper used for "stealth" attacks, but for issues openly aired and discussed.

Lois Gilbert
Instructor of Western Civilization,
American History, and
Indian History

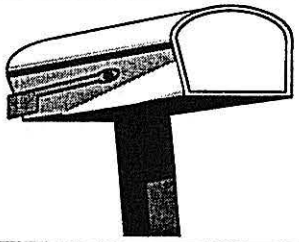
Student Government fails to advertise in advance, does disservice to students

Dear Editor,

This letter is to chastise the Student Government representatives about the barbecue that was held recently. They failed to advertise the event sufficiently in advance by a lack of posters. More ads were placed around the college regarding the elections than the barbecue. No notice was published in the Monitor about the event either, due to being a spur of the moment event. Not all students reside within the Palmer-Wasilla area, yet these students are neglected by failure to publicize events well in advance. If advance publication can not be done, than the event should not be held because it is a disservice to the students.

The other complaint about them is that the sign above the Student Government door is continually advertising events that are over by days or weeks, which is a waste of electricity and funds.

S. Pedersen



Cross-Cultural History in a Multicultural Nation

by Lois Gilbert, History Professor

At the end of each semester, my students evaluate class materials and lecture to help me decide what to use again. Previously, they responded to the ideas in articles and videos assigned in class.

Sometimes the responses are encouraging. There was the student glad to get a different view of slavery that what was presented in high school as a "cooperative effort" between the slave and master.

Sometimes they're discouraging. The film about Klan violence "stirred up racial tension and we should just forget about it." The National Geographic article about Iroquois contributions to the American system of government labelled "too much on one subject." In other words, since we studied Native American culture during the Age of Discovery, they shouldn't be reappearing as contributors of ideas. direct complaints: "too much about blacks and Indians and not enough about what we need to know." Veiled complaints: "Class needs to be organized so we don't spend so much time on one subject at the beginning {African and Native American history} that we have to rush through everything else."

Western Civ. texts devote six chapters to the ancient Greeks and Romans, citing them as models for our system of government. Yet, the Greeks never had a constitution, and they never united, until they were forcibly united under Alexander the Great's Macedonian empire. the Roman Republic and Roman Empire, with political patronage and votes gained by financing entertainment in a bloody arena, seem even less likely candidates for inspiring principles of democracy and equality. If these were indeed the inspiration for a government of the people, by the people, and for the people, where were all the democracies before America? Why were the few republics so oligarchical?

Our nation began right next door to the Iroquois Confederation, a tribal alliance under an oral constitution which allowed the impeachment of leaders who ignored the wishes of those they represented, and which had no hereditary king or aristocracy. Unlike the British system of government, there was a separation of powers so that one person could not simultaneously hold both a civil and military position. Sound familiar?

Athenians did indeed have a democracy, far more direct than ours. They did not have equality; their economic system was heavily dependent on slavery, and aliens couldn't vote or become citizens, even with second and third generation residence.

Then there are the Iroquois, with equality among members of the tribe and within the confederation of tribes, who adopted people of other tribes when disease decimated their own ranks. Frustrated with dealing with so many different colonial governments, one even urged that American colonies unite.

I managed to take 45 hours of undergraduate history, plus an M.A., without hearing about the Iroquois and their Great Law of Peace, or Native government by consensus rather than by giving orders. However, while teaching on the Navajo Reservation, photographing the Chapter meetings for a Navajo aide, attending the board meetings, I saw Native American democracy at work. I saw attempts to satisfy all parties concerned, no matter how long it took, instead of going by the tyranny of the 51 percent, or the inexorable ticking of the clock. Anglos complained about those endless board meetings, where everyone was given a chance to speak, even after midnight. Those meetings were like the Iroquois meetings: freedom of speech, everyone having a chance to voice his opinion to a respectful silence.

We assume that cross-cultural material should be reserved for those interested in it, in courses on Black History and Native American History, as though these were the places it was needed most. Meanwhile, letters to the

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Cross-Cultural History, continued

editor thunder about "ungrateful" Natives who should "give back" their snow machines and rifles and use traditional weapons if they want subsistence. The writers are always clueless about the numbers of Natives devastated by European diseases. Nor do they show any desire to "give back" Native contributions such as corn, potatoes, beans, tomatoes, chocolate - over half the foods we eat, and many of our medicines.

Our Native American students drop our or fight it out. As a tutor/counselor for native students at a large Anchorage high school, I saw my students come in stiff as a board following a class where racial insults were too quiet for their teacher to hear. One girl, suspended the previous year for fighting, got away with during my year. The boy whose nose she broke was too embarrassed to admit he'd been decked out by a girl. Then there was the Native counselor who said she hated having her son finish through GED, but she was tired of seeing him in so many fights.

That same year, a swastika was put on a Jewish girl's locker. The next year, at the high school's feeder junior high, the water fountains were labelled: "white" for the working fountain, "colored" for the broken one.

It is understandable that our founding fathers would attribute ideas to the Greeks and Romans, having received an education steeped in the classics. Each culture interprets ideas in a framework that helps them make sense of the new material. Ben Franklin was one of the few to openly cite the Iroquois system as an example to be emulated, although Washing, Jefferson, and Madison also attended Iroquois treaty negotiations.

I question why we are still putting a classical focus on ideas of liberty and equality. Both were features of Iroquois and other North American Native societies. The African Dinka drove the hierarchical British nuts - they couldn't figure out who the Dinka leaders were. The Dinka, apparently not realizing they were supposed to have them, managed perfectly well without.

I think the time has come to update our history and include everybody. History is biased by what it excludes, as well as what it includes. Just the facts, folks. Not the careful dance about how Europeans were influenced by "other cultures" and new ways of doing things. What cultures? What were the new ways? How were they interpreted? Follow the trail wherever it leads, and cite examples. Give everyone back their history, so we WASPS know some of the same history the African and Native Americans teach their kids. Maybe then we won't have a vacuum being filled by skinheads and militias.

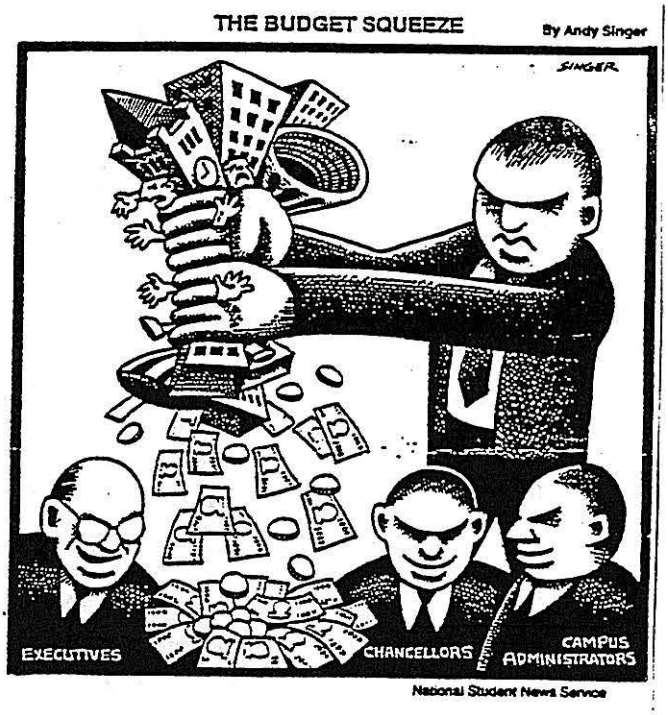
student government notes

Student Government will be meeting at varied times during the summer months. Interested parties contact the office at 745-9759. Senator seats will be available in the fall semester, attend three consecutive meetings to be eligible for senatorship.

Announcing Student Government Officials for 1996-97

President
Grace Wilson-Laudun

Vice President
Mary Pierce



Art About

Dreams and Operas

It was finals time - we were all under much stress. Suddenly, with little notice we heard of an "opera" being performed in the music room. Weary students and faculty alike took a listless stroll to the Machetanz Building where the room was filled with the familiar children's tune of "Old McDonald".

Old McDonald, with his wife and assorted animals, set out on a journey - a quest - to see the city. Bored with life on the farm we listened to their rivalry, their sadness, their search for happiness. The small crowd relaxed; we were brought back to an earlier time, we smiled and laughed and looked on as excitedly as the small children in the front row.

As the 30-minute opera came to a close the crowd dispersed. Back to the books, back to finals - rested with renewed faith in childhood fantasies that sometimes seem the key to our sanity.

photo by Amy Menerey

The cow (Sheryl) laments as the other animals cry in the background.

Valley Performing Arts
presents
Alice in Wonderland
Fridays - Sundays
May 3 - 19
at Alaska State Fairgrounds
Tickets - $10 adults, $7 youth & seniors. Student rush tickets 1/2 price at the door 10 minutes before curtain.
CARRS TIX 263-2787

Matanuska Christian School
presents
Fiddler on the Roof
at Wasilla Bible Church
corner of Lucille and Spruce
Wasilla
May 2, 3, 4 @ 7:00 p.m.
$7.00 general admission
745-2540 or 745-6290

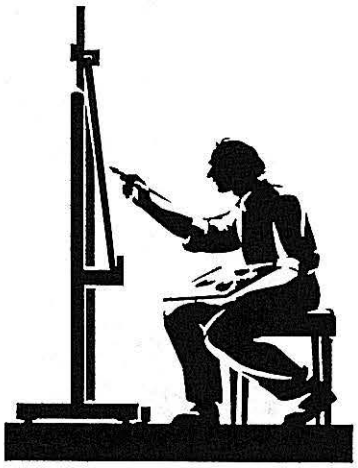
Congratulations to:
Carolyn Long
and
Karin Moell
for being accepted into the BFA program. They will both be majoring in fiber and minoring in metals.

Congratulations to
Gail Moses
for completing her BFA Thesis show at UAA.

Summer Art Classes

Enrollment is still open for summer art classes! We need you! Also, a second section for the first summer session of **Blacksmithing** has been added on Tuesday and Thursday evenings.

REGISTER NOW!!!!!



Mat-Su College Community
Chorus
presents
Spring Concert 1996
Friday, May 3, 1996 @ 7:30 p.m.
First Presbyterian Church of Wasilla
1375 E. Bogard Road
Free Admission!!!

POET'S PLACE

Coming Out

by Dancing Feather X

Hurt, was I,
So deep inside,
And sought to hide my pain.
I thought to live,
To just survive
To bury deep the shame.

Shielding was
The thing I sought,
A way to just not feel;
But stopping pain the way I did
Wouldn't let me heal.

Shut out'n block
The hurt I tried,
By pretending not to feel
But all the hiding was my pride
And I couldn't make it real.

I couldn't erase,
The emotional pain,
So a substitute I found
A way to hide, a way to feign
By hiding underground.

Decided I
To just not face,
To build the strongest wall
Love I replaced
The empty space with
A feeling of nothing at all.

No feeling,
No thoughts, no cringing inside,
No forgiveness - for what did I care?
If I didn't feel, I couldn't be hurt,
I couldn't be wounded or scared.

I disconfirmed
The hurt I felt,
Denied that it existed
Alienated emotional welts 'til
Everything was twisted.

Barricades About me raised,
Layer on layer of steel.
And months it took to break them away,
Peel by hardened peel.

For it frightened me
One day when I,
Looking in the mirror,
Saw the hardened shell of me,
That only held in fear.

Forgiveness why?
Was I wrong?
Why should I ask?
Because to not love's
The worse offense,
And to mend, the hardest task.

To hate is wrong,
And very wicked,
But there's worse offense still:
And that's the way we shut away
Our very right to feel.

For fear of becoming
Inhuman and empty,
I cannot continue to hide.
I must face the facts in my heart
And open my sould wide.

The pain hurts,
But the wound'll heal
When exposed to light.
The wound that rots
Is the one that's kept
Hidden from all sight.

This is not,
What I want to be,
This hardened core of me;
I want to laugh, to live and love
And deal with you in peace.

Forgive me please,
My dearest friend,
For holding against thee;
For shunning the love I hold for you
And displacing good memories.

I know you were wrong,
But so was I
So in friendship let's hold hands
And understand the ways of love
And upon them firmly stand.

Patience

by Florence Ingram

Save courage and smile
When life to you is nothing but sorrow:
When all around you there is nothing but PAIN:
When all your dreams of today and
Tomorrow seem hopeless and lost in vain:
When the sun and stars to you cease Shining;
Your heart in aching lonesome and pining.
Then have patience;
Just a while time will endure.
Save courage and smile:
We all have learned life's pleasure
And sorrow.
But no one can learn the secret of Tomorrow.

The days slip by, one into the next.

One by one, the dreams that I held so dear in youth are realized for the fantasies that they are.

With the passage of time I find myself with fewer dreams, no longer are the dying dreams replaced with dreams anew.

Some dreams are quietly laid to rest in the graveyard of fantasy and are remembered fondly.

Other dreams die slowly, clinging to life by threads of hope. the loss of one of these dreams is mourned.

Most days I face the world knowing I will survive.

Other days . . . I silently cry.
by D.L.

Thoughts From the Heart

by D.L.

I stand alone in a crowded room,
Knowing that no one sees the me that is real.
They act as if I am not really here.
For I have built a wall that keeps them out.
Each brick is made of pain I've felt.
The wall was to keep me safe from pain
As I see the height it has obtained I know that it has felled.
For the wall keeps others out while keeping me in,
And worse of all it has locked the pain in with me.

SPORTS AND ACTIVITIES

What's going on in the valley this summer?

Capitol Speedway in Willow

Races starting May 11th,
Saturdays, gates open @ 5:00,
time trials @ 6:30.
DO IT IN THE DIRT!

Summer Fun
at the Klondike Inn
Big Lake, Alaska

June 1 IJSBA slalom personal watercraft races - call 248-4868.

June 2 Speedboat drag races - 10 am registration, 12 noon races.

June 9 Snowmachine watercross races - 1 pm.

June 21 Solstice celebration - entertainment from 12 noon til 5 am. free salmon bake 5 pm - 10pm. special performance by the "Big Cabbage Jazz Band".

June 23 Snowmachine watercross ovals and drags - 12 noon.

July 4 Fireworks display - 12 midnight

July 6 IJSBA workshop & demonstrations - 12 noon. Event covered by the editor of Personal Watercraft, & editor of Jetsport Magazine. Meet U.S.A.'s victor Sheldon, pro rider, autographs.

July 13 Snowmachine watercross ovals and drags - 1 pm.

July 14 Jet ski races - 1 pm.

July 20 IJSBA personal watercraft slalom races, registration - 10am, races - 11 am.

July 21 Speedboat drag racing, registration 10 - 11 am, races - 12 noon.

Aug 4 Snowmachine watercross race ovals and drags - 1 pm.

Aug 18 Jet ski races, registration - 11 am, race - 1 pm.

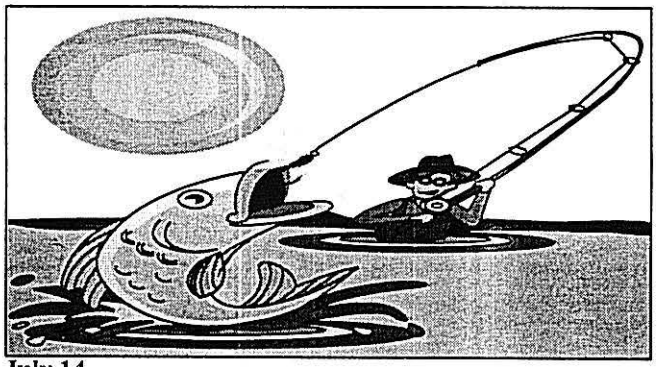
Aug 31 Speed boat drag racing - 1 pm.

Sept 1 Speed boat drag racing - 1 pm.

Sept 8 Championship Alaska Watercross Snowmachine Racing, Ovals and Drags -

Big Lake Community Events for the Summer

June 29
1pm: Regatta Chinese Auction - Roadside Inn
July 13
6 am - 5 pm: KASH Fishing Derby - Burkeshore Marina
9-11 am: Pancake Breakfast - Lion's Den
9 am: Regatta Parade Registration - Lion's Den
11 am: Regatta Parade to Fish Creek Park - Lion's Den
11 am: Cribbage Tournament - Hangar Lounge
12 noon: Kids Games & Obstacle Races - Fish Creek Park
12 noon: Leo's Hot dog Sale - Fish Creek Park
1:30 pm: Open House - Big Lake Fire Station
1:30 pm: Lions Boat Race - Fish Creek Park
7 pm: Regatta Boat Parade - Burkeshore Marina



July 14
6 am - 5 pm: KASH Fishing Derby - Burkeshore Marina
9-11 am: Pancake Breakfast - Lion's Den
9-11 am: Mud Volleyball Registration - Lion's Den
10 am: Paddle Boat Race - Sail N Fun
10 am: Miniature Golf - Sail N Fun
12 noon: Mud Volleyball Competitions - Fisher's Y
July 15
Big Lake Theme Contest Deadline - Big Lake Chamber
July 18
3-4 pm: Youth Pet Show - Big Lake Public Library
2-5 pm: Kids Carnival - Lion's Den
July 19
6 pm: Spaghetti & Taco Feed - Lion's Den
July 20
10 am: Festival and Craft Fair - Our Lady of the Lake
11 am: Triathlon Registration - EastLake Mall
1 pm: Triathlon Race - Klondike Inn
1 pm: Lion's Cookout - Ship Ahoy
July 21
11 am: Bath Tub Race Registration - Big Lake Fire Station
12 noon: Bath Tub Race - Big Lake Fire Station
2 pm: Melodrama - Ship Ahoy
4 pm: Pull Tab Poker Tournament - Hangar Lounge
July 27
8 pm: Regatta Caribbean Ball & Presentation of Winner of Big Lake Theme Contest - Hangar Lounge

A Special Thank-You

To Shelia, for being my assistant; putting up with me, for helping me, for being my friend.

To Michelle, for being my secretary, doing the little things, and reminding me to smile.

To Kathy, for roping me into this job, answering my questions, lending a hand, and making me laugh.

To Joan, for always being on time, always willing to help, and being the voice of reason.

To "Dancing Feather X", for always having something for me to print, for always meeting deadlines, and for writing the unusual.

To Mark, for drawing for me, against his wishes, at the last minute, and not complaining that he didn't want this job in the first place.

To Charles, a great interviewer, always willing and ready to give me something at a moment's notice.

To Susan, for the fun and unusual, truly original cartoons.

To Amy, for being my copy editor when no one else was willing.

To Shari, who has only just begun to work.

To Marcie, for coming in at weird hours to help me complete the paper and get it on the racks.

To the staff of the MSC Monitor. And to all the guest columnists, writers, and anyone who took the time to contribute to, talk about, or read the paper during the 1995-96 school year.

Thank You.
Amy Menerey, Editor

EXTRA, EXTRA

Summer Library Hours

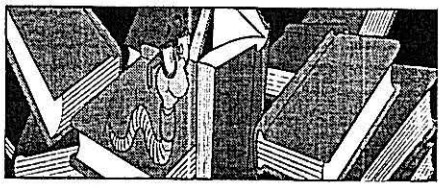
May 5 - 18
M - F 9:00 am - 5:00 pm

May 20 - June 29
M & Thurs 9:00 am - 9:00 pm
Tues & Fri 9:00 am - 5:00 pm

Closed first week of July

July 8 - Aug 23
M - F 9:00 am - 5:00 pm

Please turn in all overdue books!

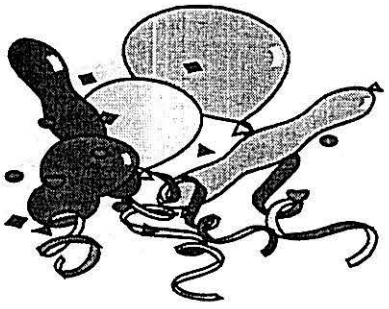


NOTICE

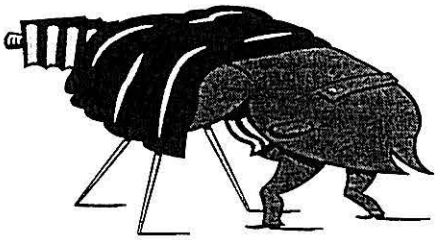
If you are going to borrow a cap and gown it must be picked up from A&R by May 3. They must be returned the night of commencement.

Happy Birthday

Eric Blomskog
Shelia Keyser
Gary Kronquest
Viola Harrison
Dessa Dickerson



And to all others with May birthdays!



MSC Photo Club

will continue to hold open labs during the summer months. Current members may participate; anyone who wishes to become a member must be a current student, or, if they wish to join during the summer, they must be taking a summer course. Please contact Amy Menerey @ 745-9759, or 376-7752 for more information.

Congratulations to Library Week Winners

"Name these famous people" contest:
Julie Henderson
Martha Brodison
Sammye Pokryfki

"Alice in Wonderland" word scramble:
Rebecca Brown
Darchan Turner
Prudence Rhoden

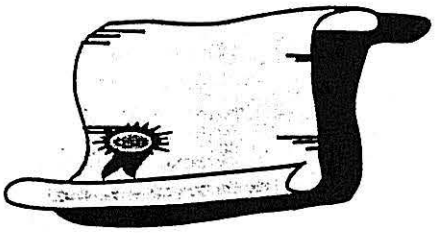
"Jumanji" word search:
Ben Petal
Berta Warner
Meagan

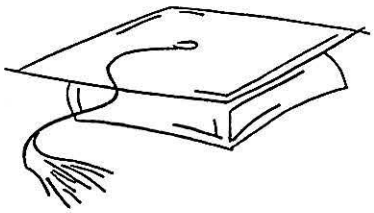
Jelly Bean Guess:
Michele Apsey
She guessed "1527" jelly beans, actual count was "1533".

Congratulations to all the winners, prizes can be picked up Tuesday April 23rd or later.

Congratulations to the Mat-Su College Graduates of 1996

This year's graduates include:

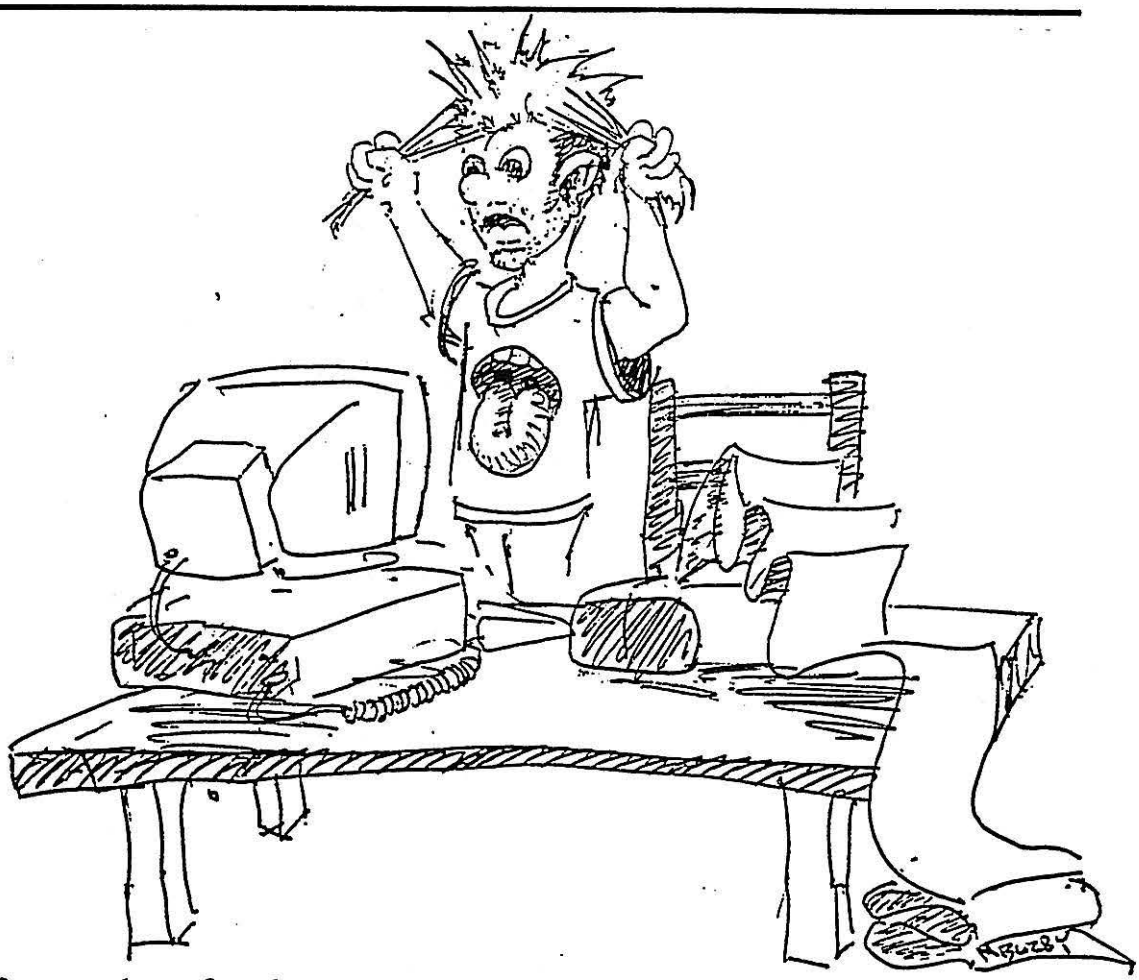




High School diplomas	3
One year certificates	9
Two year certificates	10
Associate of Applied Science degrees	29
Associate of Arts degrees	47

A special congratulations to the six graduates with a 4.0 GPA!

Good job and good luck in the future!



From the Staff of the MSC Monitor

Have a Happy Summer

To those of you who leave, so long...

To those who will return, see ya next year!